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ABSTRACT

This book is designed to help postsecondary education personnel initiate or refine college programs for students with learning disabilities (LD). Following an introductory chapter, chapters 2-3 discuss the need for such postsecondary programs and presents an overview of federal legislation designed to ensure educational opportunities for students with disabilities. The book then defines the learning-disabled population and examines the assessment and diagnosis of LD in chapter 4. It explains the psychosocial characteristics of LD and offers practical suggestions for the development of support services to assist students with LD to succeed in college in chapter 5. The book then addresses staffing and personnel development concerns, as well as the development of campus policies and guidelines for service delivery to the student population in chapters 6 and 7. In chapter 8 the book addresses issues determining academic adjustments at the postsecondary level. Finally, in chapters 9 and 10 the book examines techniques for determining program effectiveness and future directions in postsecondary services for students with LD. Eighteen appendixes provide information on resource materials, as well as sample forms, guidelines, syllabi, and policy statements (Contains approximately 440 references.) (MDM)

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